

**Lee High**

Rt 2 Box 3145, Jonesville, VA 24263

Grade Span: 09-12

Lee County Public Schools

Principal:
Ms. Connie Daugherty
(276) 346-0173

Superintendent:
Mark Carter
(276) 346-2107

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

Career & Technical Education (CTE), General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
 Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	739	729	721
AYP Status	Made AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	92	93	90	91	90	91
Mathematics	89	88	87	88	84	86
History	92	94	90	92	77	86
Science	87	87	87	86	88	87
Graduate Completer Index	-	-	-	-	91	77

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	198	212	204
10 - Grade 10	201	181	200
11 - Grade 11	188	188	164
12 - Grade 12	162	158	161
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	<	15 / 2.03%	29 / 3.98%
Advanced Placement course enrollment	12 / 1.6%	17 / 2.3%	36 / 4.94%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	2	0
Offenses Against Student	4	4	1
Offenses Against Staff	0	4	1
Other Offenses Against Persons	50	52	39
Alcohol, Tobacco, and Other Drug Offenses	80	30	33
Property Offenses	1	4	4
Disorderly or Disruptive Behavior Offenses	302	242	109
Technology Offenses	94	15	1
All Other Offenses	1,788	102	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	97	99	1	92	100	0	90	100	0
	Division	92	100	0	89	100	0	88	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	-	<	<	<	<	<	<	<	<
	Division	-	<	<	82	100	0	100	100	0
	State	-	<	<	85	100	0	84	100	0
White	School	97	99	1	92	100	0	90	100	0
	Division	92	100	0	89	100	0	88	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	89	95	5	67	100	0	56	100	0
	Division	83	100	0	74	99	1	65	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	97	98	2	87	100	0	90	100	0
	Division	89	100	0	86	100	0	84	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	90	99	1	88	100	0	84	100	0
	Division	90	100	0	86	100	0	87	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	<	100	0	<	<	<	<	<	<
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	92	100	0	93	100	0	86	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	90	99	1	87	100	0	84	100	0
	Division	90	100	0	86	100	0	87	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	65	100	0	63	100	0	62	100	0
	Division	82	99	1	77	100	0	63	99	1
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	89	97	3	84	100	0	79	100	0
	Division	89	100	0	84	100	0	83	99	1
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	87	92	88	98	91	100
	Division	83	-	87	-	84	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	83	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	85	-	87	-
White	School	88	92	88	98	91	100
	Division	83	-	87	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	81	84	42	100	75	100
	Division	59	-	51	-	55	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	85	90	85	97	92	100
	Division	78	-	85	-	79	-
	State	80	-	83	-	81	-
History Performance							
All Students	School	92	98	90	100	77	100
	Division	91	-	90	-	85	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	100	-	91	-	87	-
	State	82	-	82	-	77	-
White	School	92	98	90	100	77	100
	Division	91	-	90	-	85	-
	State	93	-	93	-	89	-
Students with Disabilities	School	64	90	59	100	48	100
	Division	72	-	74	-	60	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	91	97	86	100	70	100
	Division	90	-	88	-	81	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	87	100	87	100	88	100
	Division	90	-	90	-	90	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	80	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	<	-	<	-	<	-
	State	80	-	82	-	84	-
White	School	87	100	87	100	88	100
	Division	90	-	90	-	90	-
	State	94	-	94	-	94	-
Students with Disabilities	School	60	98	60	100	68	100
	Division	81	-	72	-	71	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	83	99	80	100	85	100
	Division	88	-	86	-	87	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
	State	79	-	82	-	82	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	90	92	92
	Division	94	93	93
	State	95	95	95
Black	School	<	<	<
	Division	94	92	93
	State	95	95	95
Hispanic	School	<	<	<
	Division	91	93	94
	State	95	95	95
White	School	90	91	92
	Division	94	93	93
	State	95	95	95
Students with Disabilities	School	87	88	92
	Division	92	92	92
	State	94	94	94
Economically Disadvantaged	School	89	90	91
	Division	93	92	92
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	62	61	58
	Division	66	63	58
	State	80	79	77
Black	School	100	NA	100
	Division	100	NA	100
	State	71	70	67
Hispanic	School	0	50	100
	Division	0	50	100
	State	66	66	65
White	School	61	61	57
	Division	66	63	58
	State	85	84	82
Students with Disabilities	School	19	23	14
	Division	26	34	23
	State	44	46	41
Economically Disadvantaged	School	53	49	42
	Division	62	52	44
	State	66	66	63
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	N
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	N	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	49	86	14	36	55	90	10	33	53	87	13
	State	42	45	87	13	44	45	90	10	44	46	90	10
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	48	88	12	-	-	-	-	31	53	84	16
	State	40	45	86	14	-	-	-	-	40	48	88	12
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	49	86	14	36	55	90	10	33	53	86	14
	State	50	41	91	9	52	41	93	7	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	27	82	18	9	69	78	22	13	36	49	51
	State	27	40	67	33	26	44	69	31	21	46	67	33
Mathematics													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	33	91	9	33	45	78	22	41	48	90	10
	State	51	34	85	15	53	34	87	13	47	35	82	18
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	29	88	12	31	48	79	21	38	50	88	12
	State	50	34	83	17	52	34	85	15	45	35	80	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	33	91	9	34	45	78	22	42	49	90	10
	State	58	32	90	10	60	31	91	9	54	33	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	64	20	84	16	10	60	69	31	18	53	72	28
	State	34	35	69	31	32	39	71	29	25	34	59	41
English: Reading													
High School													
All Students	School	42	56	98	2	51	41	92	8	33	58	91	9
	Division	41	55	95	5	48	45	92	8	32	58	91	9
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	39	60	99	1	54	41	95	5	33	62	95	5
	Division	39	55	95	5	51	43	94	6	34	62	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	45	53	97	3	48	41	89	11	33	54	87	13
	Division	43	54	96	4	44	46	90	10	31	55	85	15
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	61	90	10	34	58	91	9
White	School	42	56	98	2	51	41	92	8	34	58	92	8
	Division	41	54	95	5	48	44	92	8	33	58	91	9
	State	57	40	97	3	57	39	96	4	58	39	96	4
Students with Disabilities	School	22	72	94	6	16	52	68	32	14	45	59	41
	Division	15	63	78	22	14	56	69	31	11	43	54	46
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	35	63	97	3	36	52	88	12	26	64	90	10
	Division	35	58	93	7	32	57	89	11	27	64	91	9
	State	26	65	90	10	25	63	88	12	26	63	89	11
English: Writing													
High School													
All Students	School	18	69	87	13	30	58	88	12	24	67	91	9
	Division	18	70	88	12	29	60	89	11	21	69	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	33	60	92	8	34	58	92	8	36	57	93	7
	School	23	67	90	10	36	62	98	2	28	68	96	4
	Division	23	66	89	11	37	59	96	4	26	69	94	6
Male	State	38	57	94	6	39	55	94	6	42	53	95	5
	School	13	71	84	16	24	53	77	23	20	66	86	14
	Division	13	74	88	12	21	60	81	19	17	68	85	15
Black	State	28	63	90	10	28	61	90	10	31	60	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	State	16	71	86	14	16	70	86	14	18	70	87	13
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	20	68	87	13	25	65	90	10
	School	18	69	88	13	30	58	88	12	24	67	91	9
	Division	18	70	89	11	29	60	89	11	21	68	89	11
Students with Disabilities	State	40	55	95	5	42	53	95	5	44	51	95	5
	School	0	81	81	19	8	35	42	58	7	68	75	25
	Division	4	64	68	32	5	39	45	55	5	59	64	36
Economically Disadvantaged	State	6	62	68	32	7	60	67	33	13	58	71	29
	School	15	69	85	15	15	69	85	15	12	79	92	8
	Division	17	71	88	13	18	68	85	15	12	79	90	10
	State	14	71	85	15	15	70	85	15	18	69	87	13
Mathematics (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Algebra I												High School	
All Students	School	12	78	90	10	16	75	91	9	12	72	84	16
	Division	21	72	93	7	33	61	95	5	22	66	88	12
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	20	77	97	3	23	77	100	0	11	78	90	10
	Division	27	69	96	4	35	63	98	2	21	70	91	9
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	3	80	83	17	12	74	86	14	12	67	79	21
	Division	15	74	90	10	32	60	91	9	22	62	85	15
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	77	90	10	14	76	90	10	13	77	90	10
White	School	11	79	90	10	17	75	91	9	12	72	84	16
	Division	21	72	93	7	33	61	94	6	22	66	88	12
	State	33	63	95	5	34	62	96	4	33	63	96	4
Students with Disabilities	School	5	73	77	23	8	58	65	35	4	55	59	41
	Division	2	73	76	24	6	61	67	33	3	55	57	43
	State	8	72	79	21	8	73	81	19	7	74	80	20
Economically Disadvantaged	School	5	83	88	12	12	76	88	12	8	72	80	20
	Division	13	77	91	9	27	65	92	8	15	68	83	17
	State	14	75	89	11	16	75	90	10	15	75	90	10
Geometry												High School	
All Students	School	21	69	90	10	10	76	86	14	11	75	86	14
	Division	20	70	90	10	15	72	88	12	14	74	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	23	64	87	13	23	65	88	12	22	64	87	13
	School	16	71	88	12	8	77	85	15	13	70	83	17
	Division	14	73	87	13	14	71	86	14	13	74	86	14
Male	State	22	64	86	14	22	66	87	13	22	65	86	14
	School	26	66	92	8	14	74	88	12	10	79	90	10
	Division	28	66	93	7	16	75	91	9	16	75	91	9
White	State	25	63	88	12	24	65	89	11	22	64	87	13
	School	21	68	89	11	11	75	85	15	12	75	86	14
	Division	21	68	89	11	16	72	87	13	14	74	89	11
Asian	State	29	64	92	8	28	65	93	7	27	65	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	46	48	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	7	59	66	34	6	61	67	33	6	57	63	37
	School	14	77	91	9	9	72	81	19	9	76	84	16
	Division	16	73	89	11	11	71	83	17	12	76	88	12
	State	11	67	78	22	11	68	79	21	10	67	77	23
Algebra II High School													
All Students	School	25	70	96	4	10	78	88	12	15	67	82	18
	Division	24	72	96	4	14	75	89	11	18	66	84	16
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	20	75	95	5	5	78	84	16	14	68	82	18
	Division	20	77	96	4	10	73	84	16	19	64	83	17
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	32	65	97	3	17	77	93	7	15	67	82	18
	Division	29	66	95	5	18	76	95	5	16	69	84	16
	State	26	64	90	10	24	66	90	10	23	67	90	10
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	17	69	87	13	16	70	86	14
White	School	25	70	96	4	11	77	88	13	15	67	82	18
	Division	24	72	96	4	14	73	88	12	18	65	83	17
	State	28	65	93	7	27	66	93	7	25	68	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	15	80	95	5	10	81	90	10	9	56	66	34
	Division	16	78	95	5	12	76	88	12	13	62	74	26
	State	14	71	85	15	13	73	86	14	12	72	84	16
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	27	88	12	62	28	90	10	61	31	92	8
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Biology High School													
All Students	School	19	69	88	12	11	80	91	9	16	68	84	16
	Division	14	72	86	14	8	77	86	14	14	70	84	16
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	16	71	87	13	9	81	90	10	17	63	80	20
	Division	12	72	84	16	8	75	82	18	13	70	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	16	73	88	12	16	73	89	11	17	74	91	9
	School	24	66	89	11	12	79	91	9	15	74	89	11
	Division	16	72	88	12	9	80	89	11	16	70	85	15
Hispanic	State	19	69	88	12	20	69	89	11	20	70	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	8	70	78	22	8	73	80	20	10	73	84	16
	School	20	68	88	12	11	79	90	10	16	68	84	16
	Division	14	71	85	15	9	77	86	14	15	69	84	16
Students with Disabilities	State	23	71	94	6	24	70	94	6	24	71	95	5
	School	10	48	57	43	0	65	65	35	0	63	63	38
	Division	6	56	63	38	0	63	63	37	0	58	58	42
Economically Disadvantaged	State	4	59	64	36	5	61	66	34	5	63	67	33
	School	8	77	85	15	8	79	87	13	10	69	80	20
	Division	5	76	81	19	6	76	81	19	8	73	82	18
	State	6	71	77	23	6	74	80	20	6	75	81	19
Chemistry												High School	
All Students	School	16	78	94	6	15	80	95	5	13	81	94	6
	Division	12	83	95	5	13	82	95	5	9	85	94	6
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	23	77	100	0	15	78	93	7	0	93	93	7
	Division	17	83	100	0	12	81	93	7	0	93	93	7
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	8	80	88	12	15	82	97	3	27	69	96	4
	Division	6	83	89	11	14	84	98	2	20	74	94	6
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	82	88	12	6	81	87	13
White	School	16	78	94	6	16	79	95	5	13	81	94	6
	Division	12	83	95	5	13	81	95	5	9	85	94	6
	State	18	78	95	5	19	77	96	4	22	74	96	4
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	14	86	100	0	9	82	91	9	11	83	94	6
	Division	9	91	100	0	6	86	91	9	7	89	96	4
	State	6	79	85	15	7	80	87	13	8	78	87	13
Earth Science												High School	
All Students	School	9	76	85	15	15	65	81	19	19	71	90	11
	Division	8	78	86	14	17	66	82	18	21	68	89	11
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	4	75	79	21	13	56	69	31	12	78	89	11
	Division	5	77	81	19	13	60	73	27	13	75	88	12
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	13	76	90	10	18	75	93	7	25	65	90	10
	Division	12	79	91	9	20	73	93	7	27	63	89	11
	State	25	63	88	12	25	64	89	11	26	64	90	10
White	School	9	76	85	15	15	65	80	20	19	71	89	11
	Division	8	78	86	14	16	66	82	18	21	68	89	11
	State	28	65	93	7	28	66	94	6	31	64	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	63	93	7
Students with Disabilities	School	0	58	58	42	0	43	43	57	3	66	69	31
	Division	0	68	68	32	0	47	47	53	2	63	65	35
	State	7	58	65	35	7	59	66	34	7	61	68	32
Economically Disadvantaged	School	6	74	80	20	10	62	73	27	9	78	87	13
	Division	6	78	84	16	11	63	74	26	12	73	85	15
	State	9	67	76	24	9	69	79	21	11	70	81	19

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	69	22	91	9	35	52	88	12
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	16	91	9	69	23	92	8	34	52	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Virginia and United States History												High School	
All Students	School	29	69	97	3	36	61	98	2	5	78	83	17
	Division	24	72	97	3	36	58	94	6	5	77	83	17
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	20	78	97	3	27	71	98	2	5	75	80	20
	Division	17	80	97	3	27	68	95	5	3	76	80	20
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	38	59	97	3	47	50	97	3	5	80	86	14
	Division	31	65	96	4	45	49	93	7	8	78	86	14
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	64	91	9	7	69	76	24
White	School	29	68	97	3	37	61	98	2	5	78	84	16
	Division	24	72	97	3	36	58	94	6	5	78	83	17
	State	47	50	97	3	50	47	97	3	18	71	89	11
Students with Disabilities	School	7	80	87	13	22	61	83	17	0	56	56	44
	Division	5	86	90	10	13	52	65	35	4	42	46	54
	State	16	65	81	19	18	63	81	19	4	52	57	43
Economically Disadvantaged	School	23	74	97	3	28	70	98	2	3	76	79	21
	Division	19	77	96	4	26	68	94	6	3	77	80	20
	State	20	69	89	11	23	66	89	11	5	65	70	30
World History II												High School	
All Students	School	30	63	93	7	10	74	85	15	5	74	80	20
	Division	29	64	94	6	18	72	90	10	7	76	83	17
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	21	68	89	11	16	63	79	21	2	71	73	27
	Division	22	68	90	10	19	67	86	14	2	77	78	22
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	41	57	97	3	5	85	90	10	9	78	87	13
	Division	39	59	98	2	16	78	94	6	13	76	89	11
	State	43	51	94	6	42	51	93	7	18	67	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	31	62	93	7	11	74	84	16	5	74	79	21
	Division	30	63	93	7	18	71	89	11	7	76	83	17
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	69	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	77	23	17	56	73	27	7	51	57	43

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	27	62	89	11	6	65	71	29	7	63	71	29
	Division	27	63	90	10	10	72	83	17	6	71	76	24
	State	19	66	85	15	18	65	83	17	6	62	67	33
World Geography												High School	
All Students	School	9	18	27	73	15	20	35	65	0	32	32	68
	Division	20	61	81	19	22	60	82	18	10	72	83	17
	State	29	57	86	14	31	55	86	14	15	71	85	15
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	62	79	21	16	60	76	24	3	80	84	16
	State	24	60	84	16	27	57	85	15	12	73	84	16
Male	School	<	<	<	<	8	33	42	58	0	33	33	67
	Division	23	60	82	18	27	60	87	13	16	65	82	18
	State	34	54	88	12	36	52	88	12	18	69	86	14
White	School	9	18	27	73	15	20	35	65	0	32	32	68
	Division	19	61	80	20	22	60	82	18	10	72	82	18
	State	36	54	91	9	39	52	91	9	19	71	90	10
Students with Disabilities	School	<	<	<	<	0	29	29	71	0	22	22	78
	Division	9	28	36	64	5	51	56	44	2	36	38	62
	State	9	50	59	41	10	50	60	40	4	52	56	44
Economically Disadvantaged	School	<	<	<	<	14	21	36	64	0	33	33	67
	Division	11	66	77	23	15	61	77	23	6	66	72	28
	State	14	61	75	25	16	60	76	24	6	68	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	43 / 28.48%	42 / 26.75%	55 / 27.23%
Certificate of Completion	<	<	<
Modified Standard Diploma	<	11 / 7.01%	16 / 7.92%
Special Diploma	<	<	-
Standard Diploma	87 / 57.62%	97 / 61.78%	126 / 62.38%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	20	6	7
	Division	20	9	11
	State	3376	4254	4664
State Licensures	School	0	0	1
	Division	0	0	1
	State	593	739	880
Industry Certification	School	67	180	149
	Division	69	181	169
	State	15873	24064	28586
Workplace Readiness	School	-	-	0
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	114	126	167
	Division	160	168	202
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	62 / 8.28%	34 / 4.6%	11 / 1.51%
Female	28 / 7.51%	15 / 4.25%	<
Male	34 / 9.04%	19 / 4.92%	<
Black	<	<	<
Hispanic	<	<	<
White	60 / 8.16%	34 / 4.7%	11 / 1.53%
Asian	-	-	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Race Unknown	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	6	5	0
Division			
All Schools	2	3	1
High Poverty	2	3	1
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	2	5	5
Provisional Special Education	3	0	2
Division			
Provisional	5	6	4
Provisional Special Education	6	5	2
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	64	65	66
Master's Degree	33	32	30
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	58	58	60
Master's Degree	35	34	32
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	44	44
Master's Degree	54	54	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			